ONLINE TEACHER TRAINING (OTT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE "PRINTEL" PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

"CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES", PRINTeL

Held at GEORGIAN TECHNICAL UNIVERSITY, APRIL 2021

Trainer (name/ last name): *Zaza Tsotniashvili*

Title of the OTT Course: *Online teaching revisited*

Competence Framework for Teachers

Course Meeting Dates: *April 23-25, 2021*

ONLINE TEACHER TRAINING (OTT)
COURSE EVALUATION REPORT

Dates: APRIL 23-24-25

Overview of the Training

The three-day training in innovative learning envisaged 9 hours presented in 3 hours per day for 3 days of classroom work and 20 hours of individual work (April 23-25, 2021). Attended by 15 lecturers from the different departments of 6 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems, Faculty of Civil Engineering, Faculty of Architecture, Urban Planning and Design) at Georgian Technical University.

The trainees were introduced the THEORY AND GOOD PRACTICE EXAMPLES on online teaching and learning, understand that the concept of PBL in the digital classroom involves replacing traditional classroom-based 'knowledge transfer' by other forms of teaching practices, discuss main learning principles and reflect their role as a teacher in supporting students improve their learning strategies, discuss different learning strategies, and integrate them in their online learning activities the theoretical and practical sides. Instructional Design and assessment; Teacher competences for assessment of students; Effective assessment in a digital age; Google Calendar for planning lectures, Google meet. Cloud-Based Technologies: Google Drive.

The participants created their own digital competence wheel, wrote the self-reflection test for the digital educators.

The participants used the response systems, google forms, and their working panels. During the course, they divided into groups and made presentations, used Google calendar. Finally, they presented the presentations which was fully designed as the Digital Competence Framework and applied as the TPACK Model. They uploaded their presentations by using Google's shared Drive.

The participants were actively involved in the training course. Finally, all the participants presented their syllabus, modified with the newly acquired knowledge by using online technology-based activities and new active learning methods and evaluated the course, giving their feedbacks as well.

Survey Results

After the finish online training course, the participants filled and submitted the course evaluation form. We have got 17 responses. Here is the diagram where it is clearly shown (from 0 to 5 points).
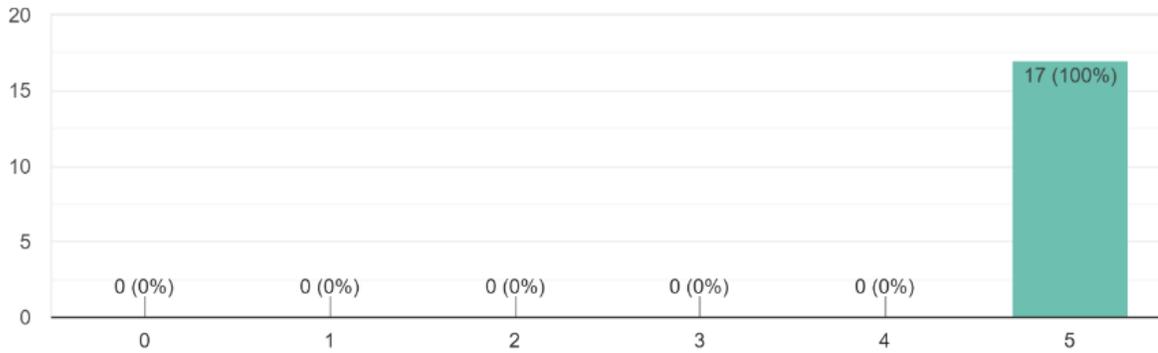
First Section:

All of them were agreed that the objectives and content of the training were clearly stated in Syllabus and the course was appropriate to title, relevant to their expectations.
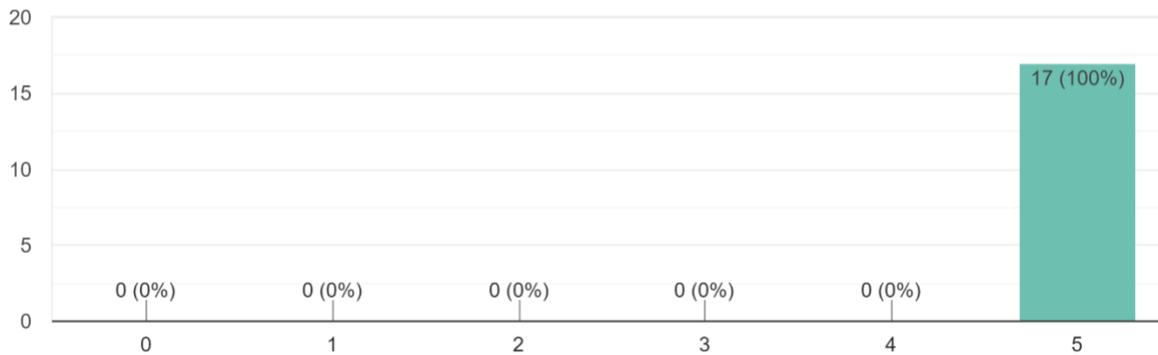
1.1.The objectives of the training were clearly stated in the syllabus.

17 responses

0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	17 (100%)
0	1	2	3	4	5

1.2. The training content was appropriate to title and objectives of the course

17 responses

0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	17 (100%)
0	1	2	3	4	5
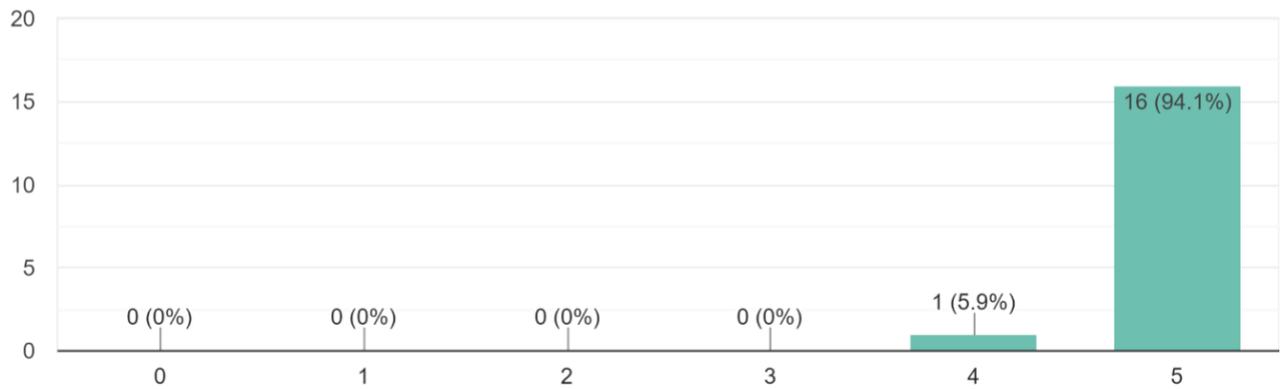
1.3. The topics covered were relevant to the innovative and technology-enhanced teaching & learning in an online medium.

17 responses
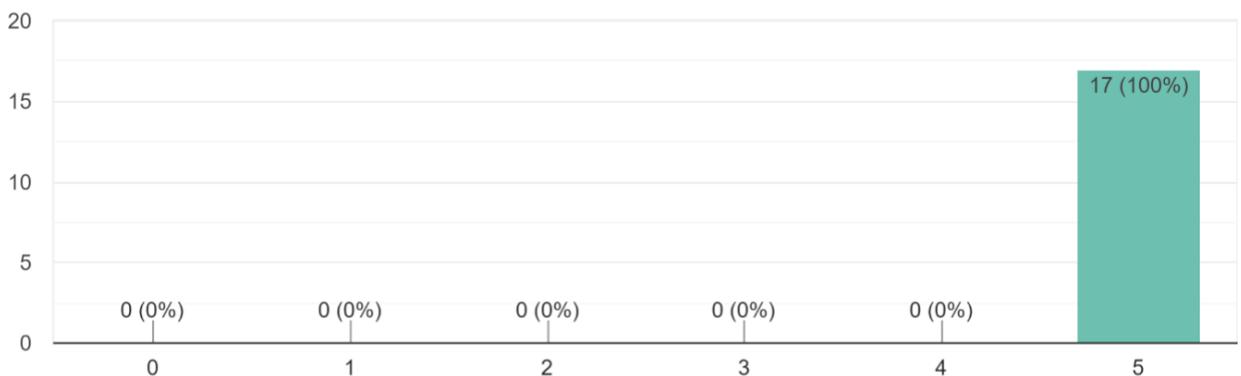
Second Section:

Most of them were agreed that quality of the instruction was clear. The course was very interesting and stimulated their interests.

2.1. The instructional methods & learning activities used were relevant to the online mode and achieving the training objectives.
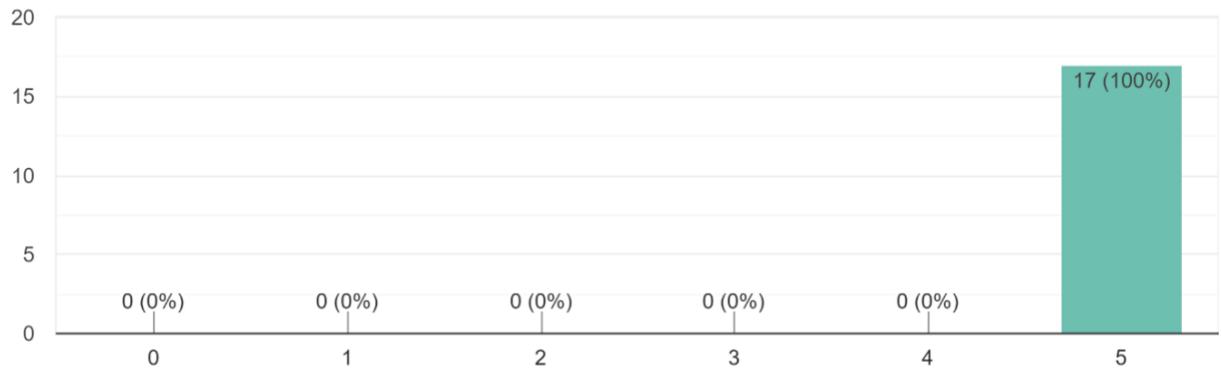
17 responses
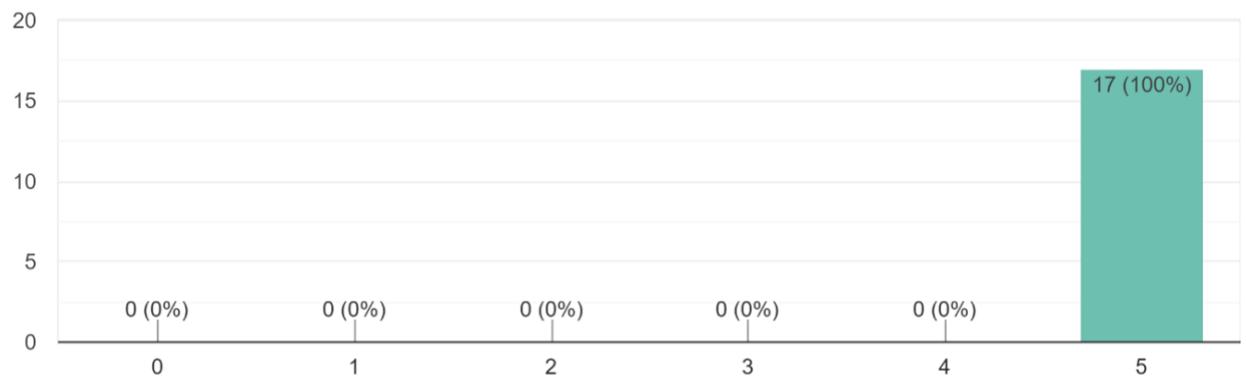
2.2. Participation and interaction during the online training were encouraged.

17 responses

2.3 I acquired new skills on the usage of online teaching tools and methods.
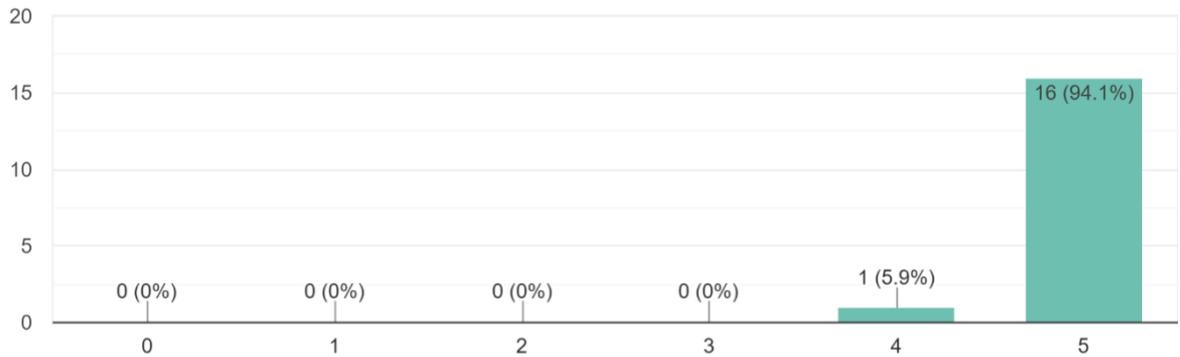
17 responses

Third Section:

All of them were agreed that the training environment and technologies was well organized and well with the class.
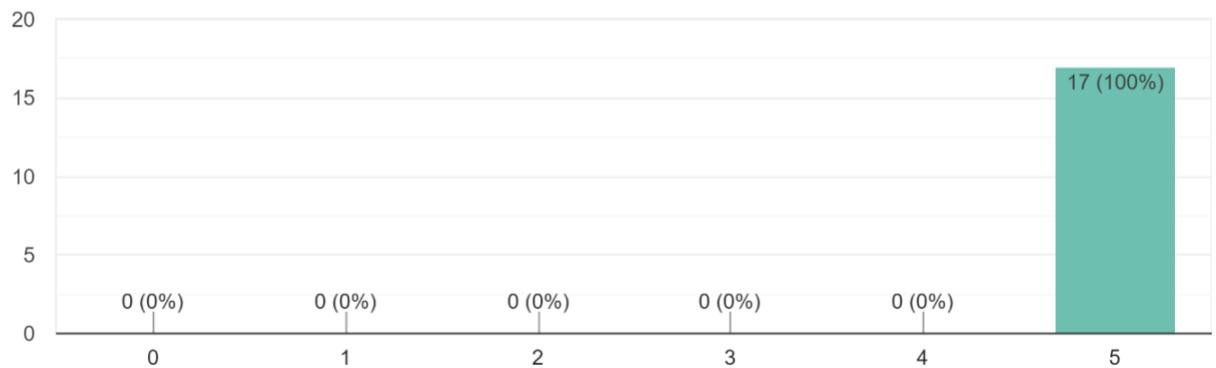
3.1. The online training video platform and technologies used were comfortable and suitable to the learning needs in an online medium.

17 responses

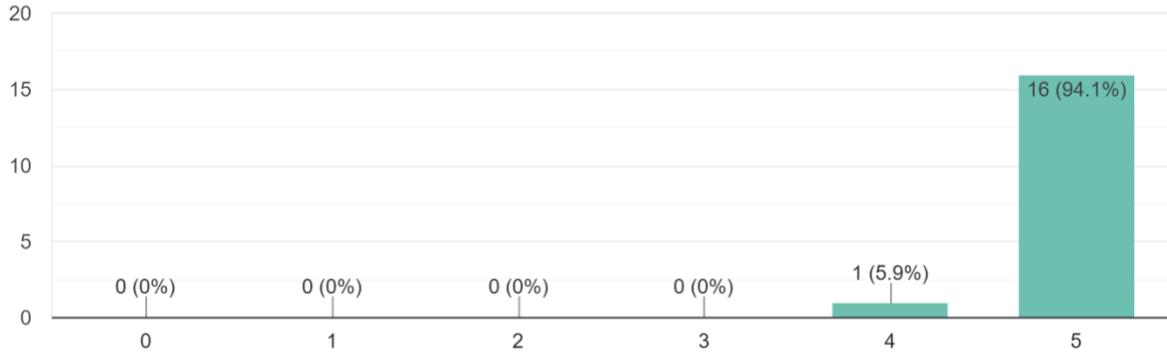3.2. The training was supported by adequate electronic/digital learning materials.

17 responses

3.3. The online tools and technologies used during the training are accessible and applicable for my future teaching practice as well.
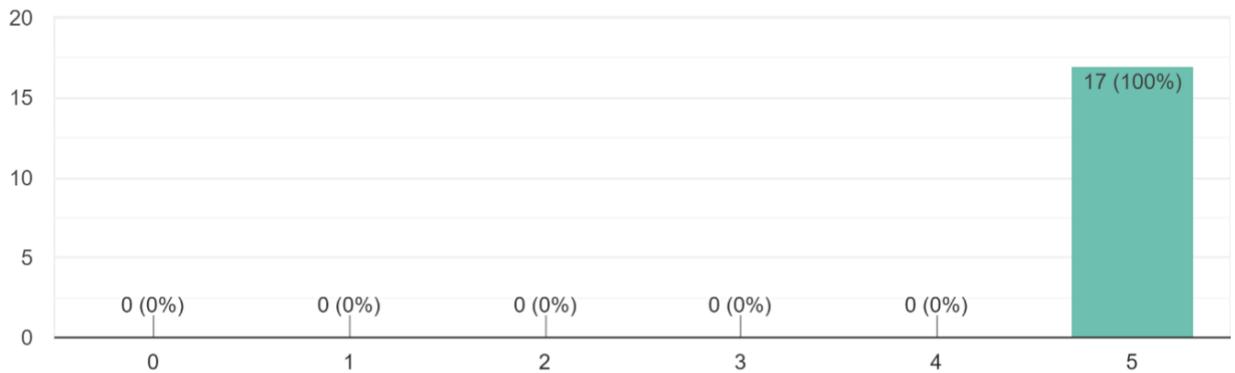
17 responses

Fourth Section:

All of them were agreed that the trainer was well prepared for the training, communicated well with the class.

4.1. The trainer demonstrated knowledge & skills of the training topics applied in an online medium.
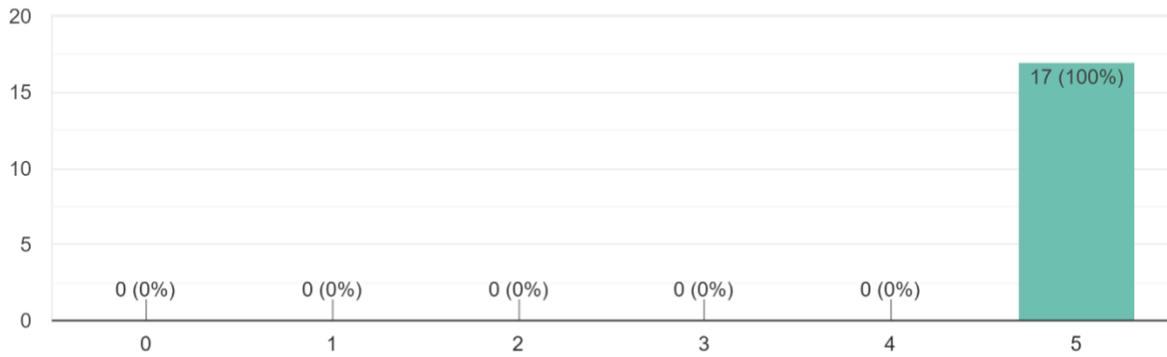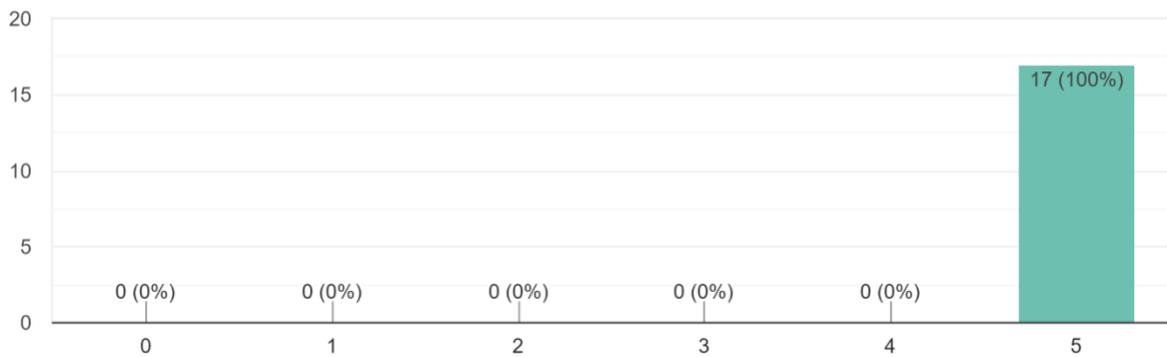
17 responses

4.2. The trainer was well prepared for this training and demonstrated online teaching skills.

17 responses

4.3. The trainer communicated well with the class considering the specificities of online teaching mode.
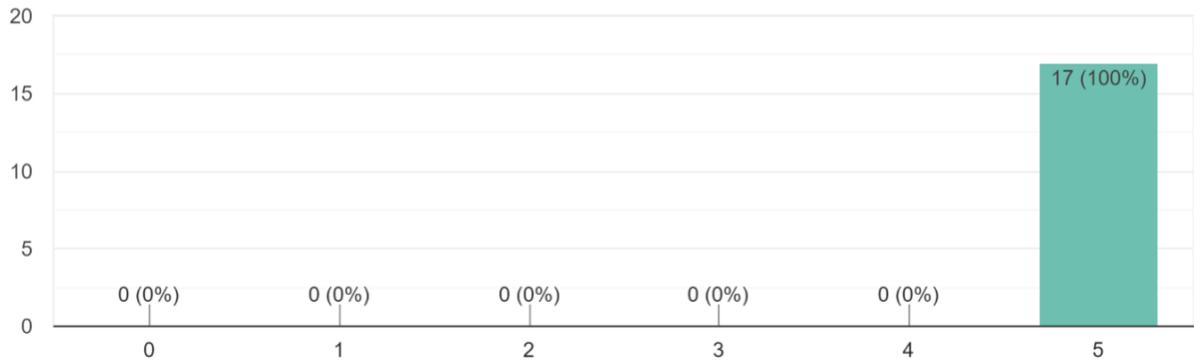
17 responses

Fifth Section:

All of them agreed that they acquired new skills and they can implement them in their practice.
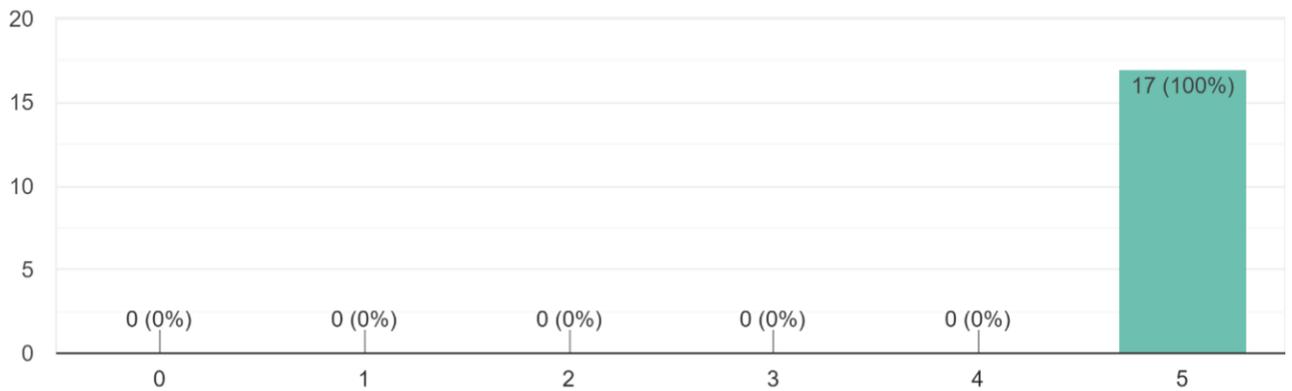
5.1. I acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium.

17 responses

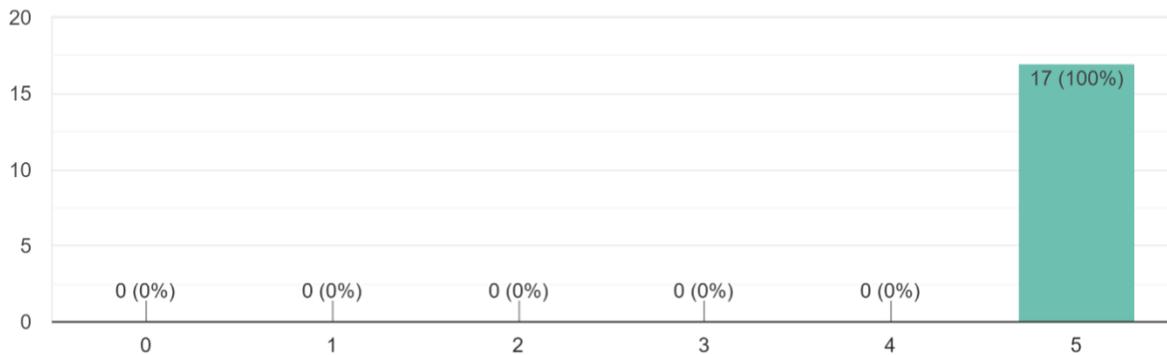5.2. I will be able to apply acquired skills in my online teaching practice.

17 responses

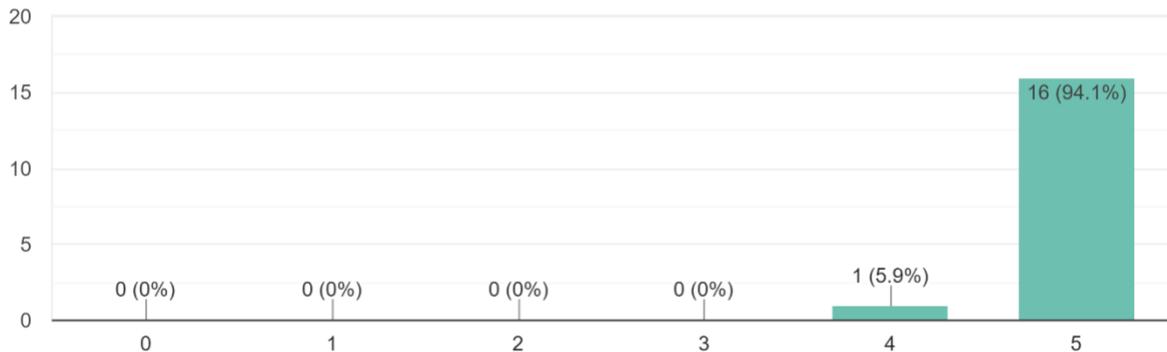5.3. I would recommend this online training course to my fellow teachers.
17 responses

Sixh Section:

6.1. Overall, how would you rate your experience in this online training?
17 responses

6.2. How do you plan to change your online teaching practice as a result of this training? (Open-ended question) 17 responses

Most of them had written how they plan to change their teaching practice as the result of this training. Here are some of their sentences:

- I will implement these new tools in my practice
- I plan online teaching practice use in my courses because of this training.
- From the specific of my courses, I will use these techniques and innovative resources in my lecture/seminars, midterm exams and for final exams.

- I will share the knowledge gained during the training in my online lectures.
- Practical examples reviewed during the training were very interesting and will be useful for my practical teaching process.
- I will use the new digital competencies that were offered in the training course.
- It was a wonderful experience
- I implement the acquired skills while working with groups.
- I will pay more attention on practical learning in my practice and add more interactive games and tests.
- This training will help me enhance my planning skills and enable share more valued learning material to my students